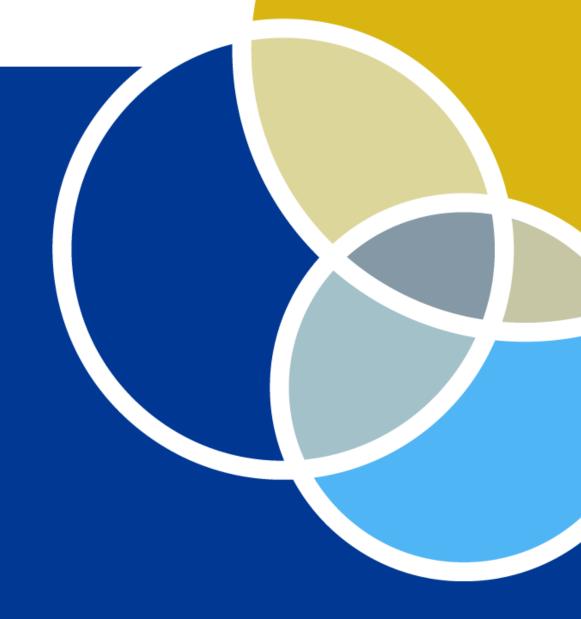




Data Interpretation and Impact



Welcome!



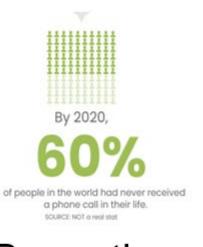
Dorota Carpenedo, MPH
Analytic Team Project Manager
Mountain-Pacific Quality Health

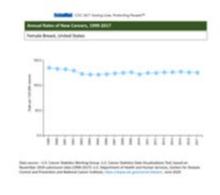
Today's Outline

- Basic statistics and definitions
- Data analysis and interpretation
- Visualizing data
- Results dissemination
- Homework assignment

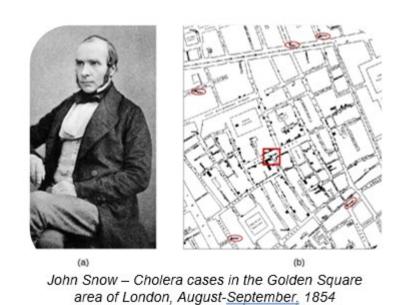
Four Basic Statistics







1. Basic Statistics: Counts



Counts

"Counts" – The most basic statistical measure

- Referred to as "frequency" or "number of events"
- Answers the question "how many people have this disease?"
- Expressed as integers (1, 2, 3...)

Definition 1: Numerator and Denominator

Numerator: Upper number of a fraction

Denominator: Lower number of a fraction

2. Basic Statistics: Ratios

"Ratios" – One number (x) divided by another (y) or $\frac{Female}{Male}$

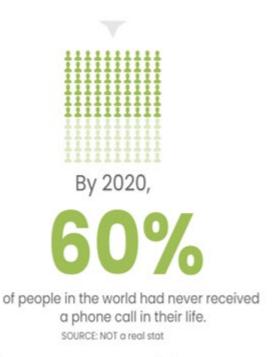


6:9

Ratios

- (x) referred to as numerator (female)
- (y) referred to as denominator (male)
- (x) and (y) maybe related or completely independent:
 - Different categories of the same variable: number of males and number of females
 - Numerator and denominator are completely different variables: number of hospitals in a city and the size of the population living in that city

3. Basic Statistics: Proportions



Proportions

"Proportions" – The number (numerator) is included in the denominator

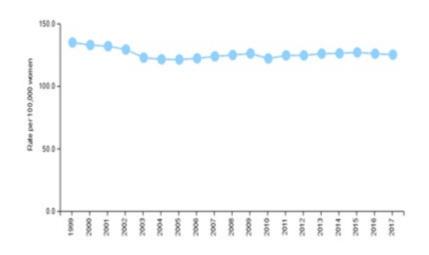
- Example: Among people in the world, what proportion has never received a phone call in their lives?
- $\frac{60}{100}$ = .60 or 60%
- Often expressed as percentage (%)

4. Basic Statistics: Rates



Annual Rates of New Cancers, 1999-2017

Female Breast, United States



Data source – U.S. Cancer Statistics Working Group. U.S. Cancer Statistics Data Visualizations Tool, based on "~ember 2019 submission data (1999-2017): U.S. Department of Health and Human Services, Centers for Disease

lata (1999-2017): U.S. Department of Health and Human Services, Centers for Dise

"Rates" – The number (frequency) of events over population at risk

- Unlike proportions, rate <u>includes an</u> element of time
- Rate means how fast something is happening or going.
- Example: 250,520 female new breast cancer cases per 100,000 women reported in U.S. in 2017

Polling Questions

Indicate where it is a ratio, a proportion, a rate or none of the three.

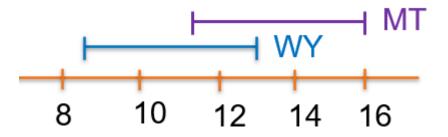
- A. Ratio
- B. Proportion
- C. Rate
- D. None of the above
- Q1: Number of women in Alaska who died from heart disease in 2019

 Number of women in Alaska who died from cancer in 2019
- Q2: Number of women in Hawaii who died from heart disease in 2019

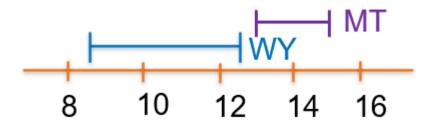
 Number of women living in Hawaii on July 1, 2019

Definition 2: 95% Confidence Interval

13.9% (11.8-16.0) women smokers in Montana vs.10.3% (8.2-12.4) women smokers in Wyoming



13.9% (12.8-15.0) women smokers in Montana vs. **10.3%** (9.2-11.4) women smokers in Wyoming



Are these significantly different?

Not Significant

Significant

Data Source: Fake data

Data Analysis and Interpretation

Data Analysis:

- 1. Sorting the data for it to make sense
- 2. Descriptive statistics: quantitative descriptive of data such as simple summaries, counts, rates, proportions
- 3. Exploratory data analysis: "Puts emphasis of learning from the data, which appears plausible in the light of the evidence"
 - Makes extensive use of analytical graphics along with numerical summaries

Data Analysis and Interpretation

".....exploratory data analysis, is an approach to statistics which emphasizes that a researcher should begin his or her analysis by looking at the data, on grounds that the more familiar one is with one's data, the more effective they can be used to develop, test and refine theory.

Econometricians are often accused of never actually looking at their data.

Exploratory data analysts believe in the inter-ocular trauma test:

keep looking at the data until the answer hits you between the eyes!"

- Peter Kennedy (1992: 284)

A Guide to Econometrics, Oxford: Blackwell.

Data Analysis and Interpretation

1

Involve your data personnel from the beginning of your project.

2

Do not be afraid to look and share preliminary data.

3

Document your data source, limitations, inclusions and exclusions.

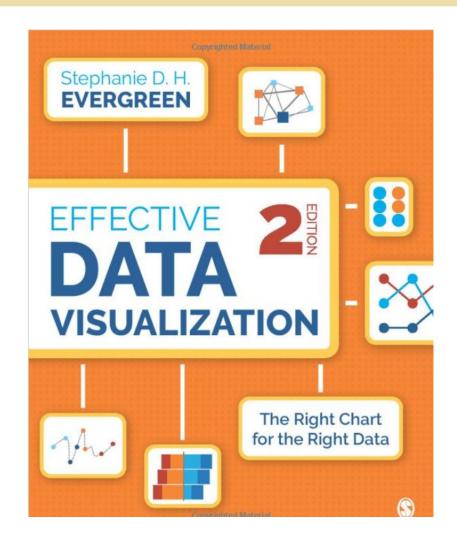
Polling Question:

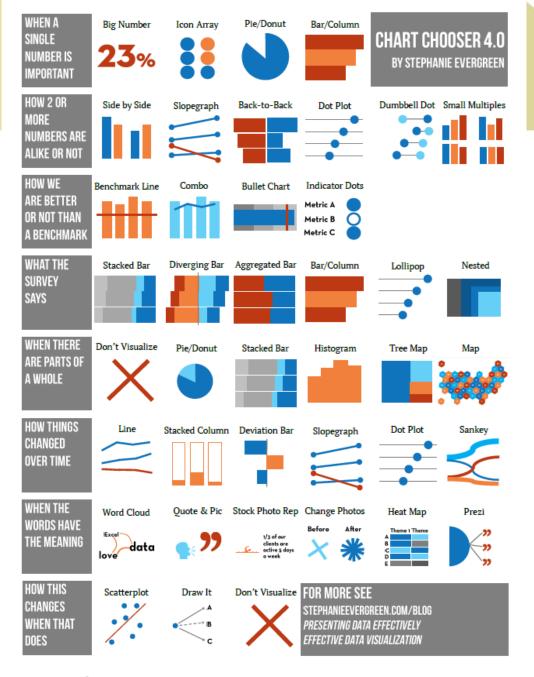
Q1. Do you have a dedicated data person at your workplace?

- A. Yes
- B. No
- C. Don't need one

Q2. How comfortable do you feel analyzing data?

- A. I am a pro, and I love data.
- B. I don't like it, but I still do it.
- C. Someone else does it for me.







EVERGREEN DATA 4 STEP VISUALIZATION PROCESS

© STEPHANIE EVERGREEN

1. WHAT'S THE POINT? Write it here on a new line.

Look at the data to see which facility met the benchmark

3. WHAT IS THE BEST CHART TYPE? Sketch it below.

Combo chart

2. WHO IS THE AUDIENCE & HOW WILL THIS BE DELIVERED TO

THEM? Describe their data needs & literacy. List the software & platforms.

Audience:

Present it at a director's board meeting **Software:**

Get data from

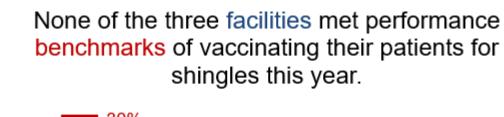
EHR and summarize in

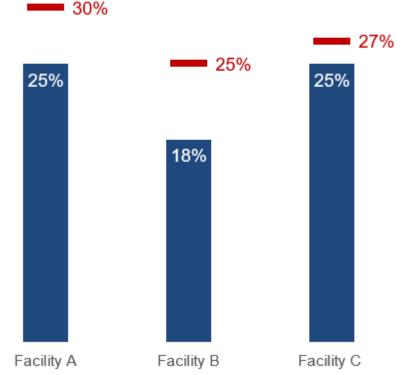
Excel

4. HOW CAN YOU SHARPEN THE POINT? Add emphasis above.

Facility Name	% of residents aged 60 years and older who received shingles vaccine in 2019	Benchmark				
Facility A	25.0	30.0%				
Facility B	18.2	25.0%				
Facility C	25.1	27.0%				
Data Source: Fake data						

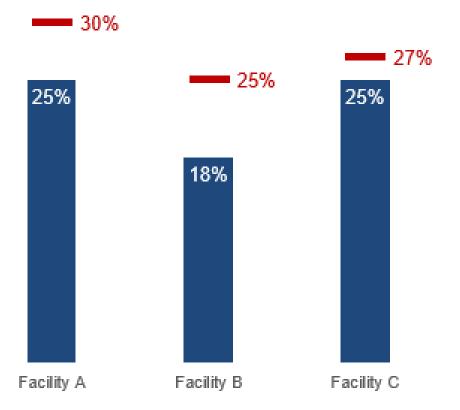
Tip: Highlight a point you learned about the data. No facility met its benchmark.





Facility Name	% of residents aged 60 years and older with shingles vaccine in 2019	Benchmark			
Facility A	25.0	30.0%			
Facility B	18.2	25.0%			
Facility C	25.1	27.0%			
Data Source: Fake	data				

None of the three facilities met performance benchmarks of vaccinating their patients for shingles this year.



What conclusion can you make about the data illustrated in this chart?

In 2019, among facilities included in our study who offered shingle vaccination to their patients aged 60 year and older [Fig.]:

- None of the three facilities met their performance benchmark.
- Facility B was the furthest away from meeting their benchmark.
- Facility C was the closest to meeting their benchmark.

Result Dissemination: Sharing Your Data with Others



Communication

About the project and results



Dissemination

About the results only

Homework for next session: Wednesday, December 9

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Linnatient costs her member	ner month for valley	Community Medical Center for 2019
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Services	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Mental health	\$5	\$5	\$5	\$4	\$4	\$4	\$3	\$3	\$3	\$3	\$3	\$3
Surgical	\$19	\$19	\$19	\$20	\$20	\$20	\$21	\$21	\$21	\$22	\$22	\$22
Physician	\$12	\$12	\$13	\$13	\$12	\$13	\$12	\$12	\$13	\$12	\$13	\$12
Pharmacy	\$6	\$6	\$6	\$6	\$6	\$6	\$10	\$10	\$10	\$10	\$10	\$10

Data Source: Fake data

Homework for next session: Wednesday, December 9



1. WHAT'S THE POINT? Write it here on a new line.

3. WHAT IS THE BEST CHART TYPE? Sketch it below.

Tip: Refence slide 16 for chart type

2. WHO IS THE AUDIENCE & HOW WILL THIS BE DELIVERED TO THEM? Describe their data needs & literacy. List the software & platforms.

5. What conclusion can you make about the data illustrated in this chart?

4. HOW CAN YOU SHARPEN THE POINT? Add emphasis above.

Source: Effective Data Visualization, The Right Chart of the Right Data, 2nd Edition by Stephanie D.H Evergreen

Session Evaluation



Next Sessions



Session 6: Dec. 9, 2020 – Hands on with Data

- Break out session
- Report from breakout rooms
- Resources: Data templates, links to data sources





Questions? Thank you for your time!

