

Leadership for
Direct Care
STAFF
and Coaching Strategies
for the Work Place

Leasa Novak, LPN, BA, ACC, BCC, Certified Professional Coach

©2015 gemworks coaching, Inc. All rights reserved.

Introduction



Relationships
Teamwork Listening Transitions Information
Staff Safety Active Coaching Teams
Quality Communication Peers
Supportive Workplace Nursing Supervisor
Policy Powerful Patients
Co-Workers Caring

What is Coaching?

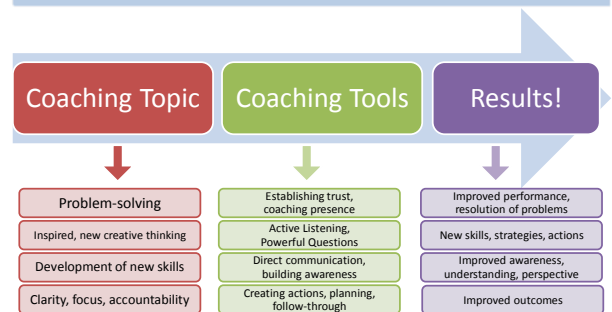
- “Partnering with clients in a thought-provoking and creative process that inspires them to maximize their personal and professional potential.” (ICF)

International Coach Federation, Coaching FAQs
<http://coachfederation.org/need/landing.cfm?ItemNumber=978&navItemNumber=567>

- “Providing guidance, feedback and direction to ensure successful performance.” (AHRQ)

Agency for Healthcare Research and Quality, Coaching Workshop
<http://www.ahrq.gov/sites/default/files/wysiwyg/professionals/education/curriculum-tools/teamsteps/lep/handouts/coachshandouts.pdf>

Simple Coaching Process



Objectives

- Describe how the use of coaching techniques can enhance communication and strengthen relationships in the workplace.
- Discuss strategies for using coaching tools.

©2015 Pearson Education, Inc. All rights reserved.

5

Type in the Chat Box ...

What are some reasons we should care about relationships and communication in the workplace?

©2015 Pearson Education, Inc. All rights reserved.

6

Aviation Safety



Aviation Safety Network

http://aviation-safety.net/graphics/infographics/ASN_infographic_2014.jpg

©2015 Pearson Education, Inc. All rights reserved.

Healthcare Safety



- 44,000 – 98,000** Americans die each year in U.S. hospitals due to preventable medical errors.



- About **7,000** people per year are estimated to die from medication errors alone.



- \$29 billion:** The cost of preventable adverse events.

Institute of Medicine, *To Err is Human*, 1999

©2015 Pearson Education, Inc. All rights reserved.

AHRQ 2014 Patient Safety Culture Survey Scores: Hospitals & Nursing Homes



<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/hospital/2014/hosp14table6-3.html>
<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/nursing-home/2014/index.html>

Error Orientation

AHRQ's "Non-Punitive Response to Error"

- Hospital Survey**
 - Staff feel like their mistakes are held against them.
 - When an event is reported, it feels like the person is being written up, not the problem.
 - Staff worry that mistakes they make are kept in their personnel file.
- Nursing Home Survey**
 - Staff are not blamed when a resident is harmed.
 - Staff are treated fairly when they make mistakes.
 - Staff feel safe reporting their mistakes.

<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/hospital/2014/hosp14table6-3.html>
<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/nursing-home/2014/index.html>

Where the Rubber Meets the Road



- "The biggest challenge to moving toward a safer health system is changing the culture from one of blaming individuals for errors to one in which errors are treated not as personal failures, but as opportunities to improve the system and prevent harm."**

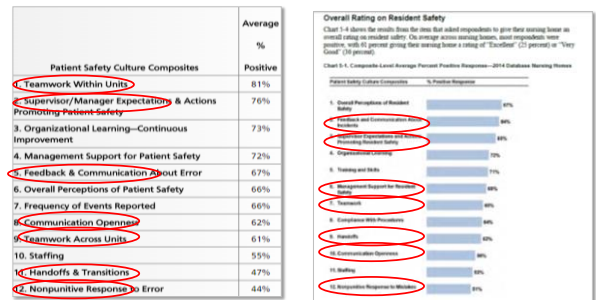
IOM, 2001

- Innovation and safety improvements "are not likely" where team members feel blamed, or are afraid and ashamed of making errors.**

Buljac-Samardžić et al, 2012

<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/hospital/2014/hosp14table6-3.html>
<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/nursing-home/2014/index.html>

AHRQ 2014 Patient Safety Culture Survey Scores: Hospitals & Nursing Homes



<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/hospital/2014/hosp14table6-3.html>
<http://www.ahrq.gov/professionals/quality-patient-safety/patientsafetyculture/nursing-home/2014/index.html>

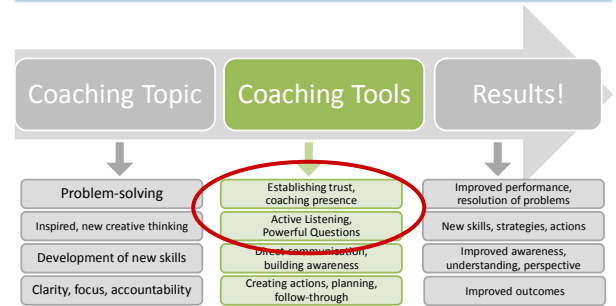
Can Coaching Help Improve Culture?



- Patient safety culture can be defined, described, measured and used for benchmarking and shaping healthcare policy.
- The culture in many healthcare organizations is punitive, with an “error orientation” of blame rather than an orientation of problem-solving.
- Involvement of direct-care staff in patient safety concerns is crucial.
- Team coaching can help improve “error orientation.”

©2013 Openmark Coaching, LLC. All rights reserved.

Today’s Focus



©2013 Openmark Coaching, LLC. All rights reserved.

14

Coaching Tools

©2013 Openmark Coaching, LLC. All rights reserved.

15

Establishing Trust

- “fides”: Latin root word
- to have faith or confidence
 - confidence
 - fidelity
 - affidavit
 - bona fide
- Comfort level, atmosphere



©2013 Openmark Coaching, LLC. All rights reserved.

16

Deliberately Creating Trust Can Lead To...

- Vulnerability
- Openness
- Transparency
- Honesty
- Deeper, meaningful connections

© 2013 Openmark Coaching, LLC. All rights reserved.

17

How to Establish Trust

- Maintain confidentiality; *don't gossip*
- Act ethically
- Keep promises
- Demonstrate respect, concern; *don't judge*
- Use gentle nudging; don't push
- Ask permission
- Be flexible



© 2013 Openmark Coaching, LLC. All rights reserved.

18

Coaching Presence

- Presence: How a person “shows up”
 - Demeanor
 - Attitude
 - “Countenance”
- Coaching presence: being open, flexible, attentive
 - Spontaneity
 - Intuition
 - Confidence



© 2013 Openmark Coaching, LLC. All rights reserved.

19

Deliberately Creating Presence Can Lead To...

- Validation
 - Authenticity
 - Acknowledgment
- Partnership
 - Respect
 - Rapport
 - Honesty
 - Synergy

© 2013 Openmark Coaching, LLC. All rights reserved.

20

How to Create Coaching Presence

- Be fully present
- Watch tone of voice and body language
- Manage your own emotions
- Be centered, use intuition, use humor
- Clarify meanings
- Don't get "entrenched" in the story
- Speak from your map of the world



©2015 Coachworks Coaching, LLC. All rights reserved.

21

Active Listening

- Listening for the "essence" of what's said
- Listening for what's not said
- Listening for non-verbal communication
- Listening with all your faculties: eyes, ears, brain, heart



©2015 Coachworks Coaching, LLC. All rights reserved.

22

Listening Actively Can Lead To ...

- Demonstrates respect, concerns
 - Builds trust
 - Establishes coaching presence
- Incorporates and builds on other's ideas
- Improves the effectiveness of the conversation
 - Pick up on subtleties
 - Ask better questions
 - Understand the meaning of what's said- reduce confusion and assumptions

©2015 Coachworks Coaching, LLC. All rights reserved.

23

How to Listen Actively

- Use idiosyncratic language
- Get to the essence of what's said
- Manage distractions
- Identify and reduce your "internal chatter"
- Don't follow that internal chatter
- Don't multi-task
- Don't interrupt, don't assume



©2015 Coachworks Coaching, LLC. All rights reserved.

24

Powerful Questions

- Opens up new ways of thinking
 - Not fact-finding or investigative
 - Probing, inspiring
 - Positively challenging
- Evocative
 - Light bulbs going off
 - A-ha! moments
 - Reflective behavior



©2015 Pearson Education, Inc. All rights reserved.

25

Asking Powerful Questions Can Lead To...

- Deepens connections
 - Demonstrates interest and curiosity
 - Removes blame and defensiveness
- Enhances self-awareness and builds self-efficacy
- Creates more effective solutions

©2015 Pearson Education, Inc. All rights reserved.

26

How to Ask Powerful Questions

- Ask questions that:
 - Are open-ended and non-judging
 - Inspire new thinking
 - Opens up creative possibilities
 - Explore “How...?” or “What...?”
- Avoid questions that:
 - Begin with “Why...?”
 - Are closed-ended
 - Could be leading



©2015 Pearson Education, Inc. All rights reserved.

27

Questions... ?



©2015 Pearson Education, Inc. All rights reserved.

28

Case Study

Jamie appears to be more rushed than usual and less attentive lately – to the point that you worry that patient safety might be compromised.

© 2015 Pearson Education, Inc. All rights reserved.

29

Discussion

1. What could you do to establish trust with Jamie?
2. How might you plan your approach to this conversation in order to demonstrate a coaching presence?
3. What might you do to demonstrate active listening skills in this situation?
4. What are some powerful questions you might ask?

© 2015 Pearson Education, Inc. All rights reserved.

30



31

What Now?

- Discuss patient safety culture with your peers, colleagues and work teams.
- Incorporate ideas as ground rules during meetings.
- Spend time observing how you communicate.
 - Note areas of strength and opportunities for improvement.
- Choose a colleague to partner with as you practice new skills.
 - Practice using each tool one at a time.
 - Talk with your teammates about the coaching tools.
- HAVE FUN!

© 2015 Pearson Education, Inc. All rights reserved.

32

TeamSTEPS

● Agency for Healthcare Research and Quality (AHRQ)

<http://teamsteps.ahrq.gov/>

- Primary Care Version
- Long-Term Care Version

● Tools and Materials

<http://www.ahrq.gov/professionals/education/curriculum-tools/teamsteps/index.html>

- Readiness Tool
- Evidence-Based Teamwork System

©2015 gemworks coaching, LLC. All rights reserved.

33

Coaching Resources/On the Web

- Agency for Healthcare Research and Quality (AHRQ), Coaching Self-Assessment
<http://www.ahrq.gov/professionals/education/curriculum-tools/teamsteps/longtermcare/module9/ltselselfasmt.html>
- Agency for Healthcare Research and Quality (AHRQ), Coaching Workshop Classroom Slides
<http://www.ahrq.gov/professionals/education/curriculum-tools/teamsteps/longtermcare/module9/slltccoaching.html>
- International Coach Federation, Core Competencies
<http://www.coachfederation.org/credential/landing.cfm?ItemNumber=2206&navitemNumber=576>
- PHI Coaching Approach, Outcomes and Case Studies
<http://phinational.org/consulting/services/outcomes>

©2015 gemworks coaching, LLC. All rights reserved.

34

Coaching Resources/Books

- Orem, S., Binkert, J. and Clancy, A., [Appreciative Coaching: A Positive Process for Change](#), Jossey-Bass, San Francisco, CA, 2007.
- Wildflower, L., and Brennan, D., [The Handbook of Knowledge-Based Coaching](#), Jossey-Bass, San Francisco, CA, 2011.
- Stober, D. and Grant, A., [Evidence Based Coaching Handbook](#), John Wiley & Sons, Inc., Hoboken, NJ, 2006.
- Covey, S., [The Speed of Trust](#), Free Press, NY, NY 2006.
- Hicks, R., [Coaching as a Leadership Style](#), Routledge, NY, NY, 2014.

©2015 gemworks coaching, LLC. All rights reserved.

35

Contact Info



Leasa Novak
LPN, BA, ACC, BCC
Certified Professional Coach
phone 330.416.3600
Leasa1564@gmail.com

gemworks
coaching, ltd.

©2015 gemworks coaching, LLC. All rights reserved.

References

- Agency for Healthcare Research and Quality (AHRQ) 2014 *Nursing Home Survey on Patient Safety Culture: 2014 User Comparative Database Report*.
- Aspden P, Corrigan J, Wolcott J, et al. (2004). Patient safety: achieving a new standard for care. National Academies Press, Washington, DC.
- Bonner, A., Castle, N., Subashan, P. & Handler, S (2008). Patient Safety Culture: A review of the Nursing Home Literature and Recommendations for Practice. *Annals of Long Term Care* 16(3).
- Bonner, A., Castle, N., Ajiu, M. & Handler, S (2009). Certified Nursing Assistants' Perceptions of Nursing Home Patient Safety Culture: Is There a Relationship to Clinical Outcomes? *Journal of American Medical Directors Association* (10:11-20).
- Buljac-Samardic, M., van Woerkom, M., & Paauwe, J. (2012). Team safety and innovation by learning from errors in long-term care settings. *Health Care Management Review*, 37(3), 280-291.
- Committee on Quality of Health Care in America, Institute of Medicine Crossing (2001). *The Quality Chasm A New Health System for the 21st Century*. National Academies Press, Washington, D.C.
- Cummings, G., Mallidou, A., Masouad, E., Kumbamu, et al (2014). On becoming a coach: A pilot intervention study with managers in long-term care. *Health Care Management Review*, 39(3), 198-209.
- Kall, T., Hyer, K., Castle, N., et al. (2012). Patient safety culture and the association with safe resident care in nursing homes. *The Gerontologist*, 52(6), 802-811.
- Kohn, L., Corrigan, J. & Donaldson, M. (1999). Committee on Quality of Health Care in America, Institute of Medicine. *To Err is Human: Building a Safer Healthcare System*. The National Academies Press, Washington, D.C.
- U.S. Department of Health and Human Services (2011). *Report to Congress: National Strategy for Quality Improvement in Health Care*.
- Wisniewski, A., Erdley, W., Singh, R. et al, Assessment of Safety Attitudes in a Skilled Nursing facility (2007). *Geriatric Nursing*, 28(2), 126-136.